

Unit Design Template

Unit Title: Awareness about Cultural Heritage Preservation

Grade Level: Masters in Education (Pre service teachers)

Unit Length: 9 Months

Unit Materials & Resources: Photocopy, Art material, Stationary, field visits cost, resource person, resource material and guidelines developed by the world heritage associations.

Desired Results	
Goals or Power Standards	
<p style="color: red;">To preserve cultural heritage with special focus on Pakistan through the establishment of cultural heritage preservation resource center in F.C.E</p> <p>Objectives</p> <ul style="list-style-type: none"> • Impart knowledge related to the importance of cultural heritage preservation. • Apply professional skills towards cultural heritage preservation to their prospect teaching community. • To sensitize them about Cultural heritage preservation • To develop active and responsible teachers in regard of cultural heritage preservation. • Develop model, use and test that model in teaching practicum. 	
Enduring Understandings	Essential Questions
<p>teachers will understand that ...</p> <ul style="list-style-type: none"> • Sensitize their students about the importance of cultural heritage preservation issues. • About the cultural/culture trends associated with the Pakistan's communities in different geographical regions • Linkages between the cultural heritage/customs with the educational system • The methodology of professional skills for promoting the cultural heritage studies • Positive attitudinal change will be ascertained for the preservation of the local customs, beliefs and values of the society • Importance of developing low cost material 	<p>How can I train pre service teachers to become facilitators (culture heritage preservation) for their students?</p> <p>How can I aware pre-service teachers about the cultural trends?</p> <p>How can I develop linkages between the cultural heritage/customs with education?</p> <p>How can I involve pre service teachers in community welfare programs?</p> <p>How can I develop effective lesson planning skills?</p> <p>How can I inculcate skills of developing low cost material?</p>
Knowledge	Skills
<p>Teachers will know ...</p> <ul style="list-style-type: none"> • Importance of cultural heritage preservation 	<p>Teachers will be able to ...</p> <p>Think critically</p> <p>Arrange different sort of activities for their class</p>

<ul style="list-style-type: none"> • Recognize culture heritage is emphasized in different content discipline. • Different teaching methodologies • Steps involve in lesson planning • About the essential components of their culture e.g. oral history, stories, music, objects, costumes, artifacts etc. 	<p>Proper technique providing differentiated instruction (individual differences) Behavior modification of their students Cooperation & competition in group work (Group collaboration, Collaborative learning) Use of technology in teaching learning process (internet, projector, multimedia, etc) Develop community participation for quality education Transfer content knowledge into field experience Planning & Leadership skills Communication skills Searching, Collecting, sorting material from different sources Collect data, analyze data and synthesize data collected from different sources</p>
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Assessment Evidence

Performance Tasks	Other Evidence
<p>Develop low cost material from available resources Teaching kits, Story boards, Posters Models, charts Giving assignments (Autobiography preparation etc.) Class room Presentations Gathering material for their scrap books (library, journals, internet, newspapers) Interview from community leaders Questionnaire development Questionnaire-completed by peers, community members Conducting seminars related to cultural heritage preservation issues Involve in community projects Teaching practicum Teaching portfolios Observational reports Teaching philosophy Reflective journals Evaluation(supervisor, students, peers) Field work, field trips Exhibition</p>	<p>Observation (in-service) field work and peer evaluation checklist (completed by supervisor) Lesson plans & Developing portfolios Appropriate rubrics</p>

Learning Plan

Learning Activities (3months duration for each activity)total 9 months

Pre service teachers will learn the following things by practically doing them:-

Work on individual assignments:

- Write autobiography in which they discuss the events of their life which influence them physically, intellectually, emotionally and socially. They discuss and share their work with each other and learn the impacts of those events on their personalities.
- Second thing they do as their assignment is that on the basis of their observation what they think, do they and their parents share the same beliefs, tastes, food, drink, clothing, music, pets, living style, fashion, religion, politics, sex etc. after that they analyze the differences between their views and their parents and explore the reasons.
- Third thing if somebody ask you what he or she can do to remain healthy physically, mentally, socially and emotionally what u advise them and why.

They will also involve in class room presentations related to specific topic, through presentations they learn following things:

- Communication skills
- IT skills(PowerPoint presentation, use of technology)

They gather material related to the aspects of their culture from different sources e.g library, internet, newspapers, journals, articles etc.

After gathering material they have to paste there material in their scrap books in organize manner.

Then they choose any topic they feel most important that needs to be addressed, they have to arrange seminar on that particular topic. **For their seminar they have to do following things:**

- Design pamphlets, brochures, invitation cards
- logos related to their topics
- Develop questionnaires for survey. (teachers, peers, community members)
- Conduct interviews and video recording
- Invite chief guest and media people

During the teaching practicum pre-service teachers have to do following things:-

- Lesson plans
- Teaching kits (models, charts, story boards)
- Teaching portfolios
- (Teaching philosophy, observational report, reflective journal, evaluation, pictures co curricular activities)
- Develop material from Low cost material
- Present their material in Exhibition

