

Unit Title: School -Based Mini Museums for the Purpose of Preserving Local Artifacts

Grade Level: Teachers of Elementary - Secondary Level

Targeted schools: Teachers of 4 Public Schools in District Lahore

No. of Teachers: 12-15

Govt. Girls Middle School Masti Gate Lahore
Govt. Girls Middle School Sooter Mandi Lahore
Govt. Girls High School Paisa Akhbar Lahore
Govt. Girls Middle School Mochi Gate Lahore

Unit Length: 4-6 Months

Unit Materials & Resources:

- (1)classroom for Museum
- Tables for Display Local Artifacts
- Soft Boards
- Computer Systems
- Transportation for Visits
- Flip Charts
- Markers,
- Registers for Record Keeping,
- Camera,
- Writing Pads,
- Badges for the students,
- Students’ Membership form for joining **“Cultural Club”**

Desired Results

Goals or Power Standards

The main objectives of this action plan are to:

- To impart awareness into the teachers about the importance of local culture preservation
- To sensitize them for performing an active role towards the preservation of their local culture
- To enable them for making impact on their students to serve the theme in the cotext of local artifacts’ preservation
- To encourage them for the establishment of **“Students Cultural Club”** & **“Mini Musuems”** in their schools

Enduring Understandings	Essential Questions
<p>This action plan will give an obvious understanding to the teachers of the above mentioned schools on:</p> <ul style="list-style-type: none"> • Local artifacts as a vital component of social identity of communities • School-based approach for local culture preservation on sustainable basis 	<ul style="list-style-type: none"> • What are the main features of local culture • What is meant by local artifacts? • Do the artifacts describe the differences of local cultures? • How do the artifacts also throw light on behaviours, attitudes & beliefs of the local communities? • How can a teacher motivate his/ her target group for working on preservation of artifacts?
Knowledge	Skills
<p><i>Students will know ...</i></p> <ul style="list-style-type: none"> • Conceptual clarity on general & local concept of culture • A teacher's role towards society in terms of local culture preservation • Methods to preserve local culture through artifacts • Comparison between the artifacts, being used in present and used by the previous generation 	<p><i>Students and teachers will be able to ...</i></p> <ul style="list-style-type: none"> • Careful & vigilant attitude to the things around with some cultural significance • Appropriate aptitude and efforts to value and protect local artifacts • How to get the required information & updates through INTERNET accessing different relevant sites
Assessment Evidence	
Performance Tasks	Other Evidence
<ul style="list-style-type: none"> • Formation of school-based "Students Cultural Club" • Lesson Plans integrating the concept of local culture preservation • Incentive in the form of "Performance Certificate" for the teachers as well as for the students for active participation in cultural club • Badges for the students/members of "Students Cultural Club" • Establishment of "Mini Museum" at school level 	<ul style="list-style-type: none"> • Visits' Records • Visitors' Record Book • Leaflet on introduction, Vision, Rules & Regulations for "Students Cultural Club" • Club Membership form • List of the club members kept in soft and hard form. • Record of activities, organized & done by the Club on monthly or quarterly basis • Record of artifacts registered & displayed in "Mini Museum" • Performance Evaluation Tool for the club

Learning Plan

Learning Activities

- Sharing with teachers on theme-Based power point presentations
- Visits to the “Lahore Museum”, “ Resource Center of National Council of Arts”, Archeology Department, Musuem of Engineering University etc
- Brainstorming sessions with the target group on the significance of preserving local culture especially in the context of artifacts
- Teacher training on how they can establish and run “**Cultural Club**” & “**Mini Museum**” in their school with studnets’ collaborative efforts & contributions
- Session with archeologist on the importance and methods of finding & preserving local culture/artifacts
- Assignment to collect and share the news & pictures from news papers in relvance of their project theme/ topic
- Lesson planning of different subjects incorporating the concept of local culture preservation
- Information about different cultures gathered by INTERNET
- Conducting different activities like speeches, drawing,
- Open house will be arranged for local community in order to give them inspiration