

MASTER PLAN

Name: Imtiaz A Nizami

Unit Title: Environment Conservation

Grade Level: Primary School (1 - 5 Class)

Unit Length: 6 – 12 Months

Location: Multan, Rahim Yar Khan

Unit Materials & Resources: Photocopy, Art material, Stationery, Training Place, Resource person, Visit Cost, Feedback forms, Transportation for Visits

Desired Results	
Vision	
Make Pakistan a Pollution Free State	
Goals or Power Standards	
Activity Base Training of Students on Environment Conservation	
Enduring Understandings	Essential Questions
<i>Teachers and Students will understand that</i> <ul style="list-style-type: none"> ➤ Environment Conservation ➤ City Life ➤ Village Life ➤ Solid Waste Management ➤ ECO System ➤ Plants, Animals 	<ul style="list-style-type: none"> ● What are the Environmental Problem of Pakistan (Punjab) ● What kind of environmental problems will appear in society if we are not active citizens ● How to remove the environmental issues/problems
Knowledge	Skills
<i>Teachers/Community and Students will know ...</i> <ul style="list-style-type: none"> ➤ Environmental Problem of Pakistan/Punjab ➤ Eco system ➤ Identifications of Plant/Animals ➤ Solid Waste Management ➤ Recycling 	<i>Teachers and Students will be able to ...</i> <ul style="list-style-type: none"> ● To make children self-confident and self – dependent ● Enhance the capacity of the youth to understand Environmental Problem ● Understanding about Solid Waste Management ● Identifications of Plant/Animals ● Need of Recycling
Assessment Evidence	
Performance Tasks	Other Evidence
<ul style="list-style-type: none"> ➤ Dialogue (Urdu, English, etc....) ➤ Conversation ➤ Posters making ➤ Model making ➤ Quiz show ➤ News paper activity ➤ Recreational Visits ➤ Essay ,Story Pottery, ➤ Drawings, Art Work ➤ Charts making 	<ul style="list-style-type: none"> ● Training Need Assessment (TNA) report ● Training/workshop reports and schedules ● Students activity Pictures ● Students activity Reports ● Art Work, Essay, Charts

Learning Activities and Schedule

BL	Activities	Jul-08	Aug-08	Sep-08	Oct-08	Nov-08	Dec-08	Jan-09	Feb-09	Mar-09	Apr-09	May-09	Jun-09	Jul-09
6.1	Orientation to teachers and students about the concept of children's participation rights ' presence in student councils' and children's participation in 'My school – the best and safest place to be in '													
6.2	Clarity on roles and responsibilities of student councils among students, teaches, parents													
6.3	Advocacy through active participation/ celebration of international days e.g., EFA week, World Day Against Child Labor, UCD, Humman rights day, World Teachers Day, CRC and so on.													
6.4	Development of steps and initiation of process for the establishment of student councils													
6.5	Children's enrichment clubs: Environment/Nature, Health, Life skills, Reading, Summer, Recreation and in selected schools.													
6.6	Girls should be supported to take leadership role													
7	End Project Evaluation													
7.1	Project Evaluation													

