

Unit Design Template

Unit Title: Cultural Preservation through Positive Disciplining Practices

Grade Level: Primary and Lower Secondary

Unit Length: 5 months

Unit Materials: Toolkit in Urdu and English

Resources: Facilitators of the CRRP team

Desired Results	
Goals or Power Standards	
<ul style="list-style-type: none"> • To facilitate teachers understanding and application about the cultural preservation. • To impart the culture of positive disciplining practices to become active and responsible citizens. 	
Enduring Understandings	Essential Questions
<p><i>Teachers will understand ...</i></p> <ul style="list-style-type: none"> • Concept of cultural preservation • Notion of non-violence and non-aggressive culture in school and home • The importance of using PDS • CRC in relation to Corporal Punishment • The different positive disciplinary strategies. • The ways to create child friendly classrooms • Develop a school based policy to eliminate CP from schools 	<ul style="list-style-type: none"> • How can we promote a positive culture of discipline in school and home? • How can we facilitate teachers to implement the toolkit in their communities? • How can teachers apply PDS to create child-friendly classrooms in their schools? • How can we sensitize teachers to develop a school based policy? • How can we facilitate teachers to educate parents?
Knowledge	Skills
<p><i>Teachers will know how to promote a positive culture through the understanding of:</i></p> <ul style="list-style-type: none"> • Positive Discipline Strategies (PDS) • The articles of the Convention on the Rights of a Child in relation to corporal punishment. • The definition of Corporal Punishment • Child Development (physical, cognitive, psycho-social and moral) 	<p><i>Teachers will be able to promote a positive culture through</i></p> <ul style="list-style-type: none"> • Negotiation and Mediation Skills • Anger management skills • Communication skills (listening, speaking assertively) • Lesson planning
Assessment Evidence	
Performance Tasks	Other Evidence
<ul style="list-style-type: none"> • Lesson plans • Rubrics to assess skills • Anecdotal for social skills, negotiation 	<ul style="list-style-type: none"> • Observations and field notes • Post intervention interviews with students and teachers • Journaling (Reflective Diary)

Learning Plan

Learning Activities

- Educating teachers to build capacity on the above mentioned topics
- Development of school based policy
- Implementation of plans and PDS
- Setting up of peer mediation programs
- Classroom based observations
- Evaluation