

## **ACTION PLAN**

**Title: To create ‘Young Citizens Environmental Club’ in school**

**Grade Level: VIII**

**Duration: Six months**

<b>DESIRED RESULTS</b>	
<b>Goals</b>	
<b>To develop students as active citizens who are able to think critically about the environmental problems, and understand their responsibility to protect the environment.</b>	
<b>Enduring Understandings</b>	<b>Essential Questions</b>
<ul style="list-style-type: none"><li>• changes in social behaviour are required to make the school environment clean and green</li><li>• students have a vital role to play in maintaining and sustaining a clean environment</li><li>• environment stewardship is one of the components of active citizenship</li></ul>	How to sustain a clean environment in school by changing the behaviour and practices of grade VIII students?
<b>Knowledge</b>	<b>Skills</b>
<i>Students will be able to ...</i> <ul style="list-style-type: none"><li>• explain components of environment and their relationship with human beings</li><li>• describe how environment is affected by human interactions</li><li>• Identify environmental issues related to solid waste and water</li><li>• Suggest ways that help to promote solid waste management and water conservation</li></ul>	<i>Students will be able to ...</i> <ul style="list-style-type: none"><li>• solve problems, think critically and make informed decisions</li><li>• display leadership skills such as assuming roles and taking actions accordingly</li><li>• work in collaborative groups and share ideas</li></ul>
<b>Attitude</b>	
<i>Students will be able to ...</i> <ul style="list-style-type: none"><li>• demonstrate feelings of concern for the environmental protection</li><li>• appreciate that individual efforts can have a ripple effect to promote clean and healthy environment</li></ul>	

<b>ASSESSMENT EVIDENCE</b>	
<b>Performance Tasks</b>	<b>Evidences</b>
<ul style="list-style-type: none"> <li>• awareness raising campaigns</li> </ul>	<ul style="list-style-type: none"> <li>• organising poster competition</li> <li>• holding essay /poetry writing competition</li> <li>• arranging cleanliness walk</li> <li>• writing articles in the school newsletter/newspapers</li> <li>• preparing brochures for the community</li> <li>• initiating no litter week</li> </ul>
<ul style="list-style-type: none"> <li>• maintaining a clean and healthy environment</li> </ul>	<ul style="list-style-type: none"> <li>• reducing the wastage of paper and stationery</li> <li>• placing biodegradable material such as fruit peels, paper, pencil chips, food leftover etc. and non degradable waste e.g. plastic bags, poly wrappers in separate receptacles</li> <li>• re-using the material such as plastic bottles, paper, cans etc.</li> </ul>
<b>LEARNING PLAN</b>	
<b>Theme Based Activities Focusing On Waste Management And Water Conservation</b>	
<p><b>STEP ONE: (Seeking Partners)</b>  Presentation will be given to school management and class VIII teachers, sharing with them learnings from the institute and the action plan.  Next to seek approval from the management and voluntary participation from the teachers (all subjects) so that they facilitate in the smooth implementation of the action plan.</p> <p><b>STEP TWO: (Supporting Teachers)</b>  Two sessions will be organized to provide professional support to participating teachers regarding environmental problems and to design strategies to promote environmental awareness.</p> <p><b>STEP THREE: (Involving Students and Reaching Community)</b>  To establish ‘<b>Young Citizens’ Environmental Club</b>’, focusing on how the activities of the environmental club can benefit school in particular and community at large, through child- to-child approach<sup>1</sup>.  In order to give ownership to students, voluntary participation will be sought that will foster</p>	

<sup>1</sup> Acting as environmental stewards, students will organize awareness raising campaigns and will influence their family members, friends and neighbors, to protect environment.

greater motivation and enthusiasm. This empowerment will enhance their leadership skills which will in turn broaden the scope of action and give sustainability to the plan.