

Title: Self Evaluation for Effective Instruction

Context of evaluation for Teaching: following plan is limited to teachers self evaluation for their instruction effectiveness

Target Participants: Prospective Teachers

Duration of One Segment: 3 hours

Total Duration: 4 weeks

Instructional Material and Learning Resources: learning content (text material) on teaching and instruction, Multimedia and other necessary A.V aids.

Prerequisites: The participants are supposed to have the some basic knowledge about:
How to make the instructional objectives?

Learning Outcomes	
Standard	
Enabling the prospective teachers to assess their own instruction.	
Essential Questions	
<ul style="list-style-type: none">• What aspects of instruction should be evaluated?• What criteria's are to be met for effective teaching?• What are the methods to evaluate?	
Learning Strand 1 (Knowledge)	Learning Strand 2 (Understanding)
The prospective teacher will know <ul style="list-style-type: none">○ Characteristics of effective instruction.○ Criteria of effective instruction.○ Methods of assessment can be used to assess instruction.	The prospective teachers will understand that <ul style="list-style-type: none">○ How quality of instruction goals setting is assessed?○ What is the evidence that shows that student's ideas are taken into account during instruction?○ How the students are engaged in ongoing phenomena, under discussion?
Learning Strand 3 (Skill)	Learning Strand 4 (Valuing)

<p>Trainee prospective teachers will</p> <ul style="list-style-type: none"> ○ Develop the “self evaluation checklist” according to criteria to be met for the evaluation of their instructional aspects. ○ Frame informal questions for students to get feed back. 	<p>The trainee prospective teachers will prefer self evaluation on other methods for assessment of their instruction evaluation.</p>
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Assessment Evidence

Regarding Knowledge	Regarding Performance
<ul style="list-style-type: none"> ○ Trainees will compare the poor performance of the teachers with good performance. 	<ul style="list-style-type: none"> ○ Trainees will enlist the characteristics of effective instruction. ○ Use the characteristics for developing the tools of assessment. ○ During practice teaching they will use those tools. ○ On the basis of their own assessment they will identify the weak areas of their teaching?

Training Plan : Meeting the Standard Targeting the Strands

Session #	Activities
Fist	<ul style="list-style-type: none"> ○ Assigning the task to enlist the goals of effective instruction, factors effecting instruction. ○ Making a concept map for effective instruction. ○ Discussing about the research instrument to collect data for assessment. ○ Taking into account the tools that can be use for self evaluation.
Second	Developing the tool according to concept map and taking an informal data.
Third	<ul style="list-style-type: none"> ○ Assessing the data and taking the result. ○ Targeting the weak indicated areas.

Fourth	Discussing the results of all the participants.
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Assessment of the Trainees: Trainees will be assessed by their session assignment, their participation, discussion and with over all Pretest (before training) and Post tests results (after training) differences for their learning achievements.

Along with these the motivation level of trainees will be an indicator for achieving **Strand 4**.