

Unit Design Template

Unit Title: Enhancement of the quality of professional / life skills in pre service teachers (Bachelor of Education (B.Ed) level

Grade Level: Bachelor of Education (B.Ed) level / teachers

Unit Length: One academic year (Oct/2008 to Jun/2009)

Unit Materials & Resources: lectures, lectures demonstrations, activities, exhibition, used packing material trash / used packing materials

Desired Results	
Goals or Power Standards	
<ul style="list-style-type: none"> • To enhance the quality of professional skills in pre service teachers(B.Ed level). • To enhance the quality of life skills & social practices in pre service teachers(B.Ed level). • Implement the awareness for environmental conservation. 	
Enduring Understandings	Essential Questions
<p><i>Teachers will understand that ...</i></p> <ul style="list-style-type: none"> • Importance of communication skills • How to develop resource material for a specific subject/topic/content • The importance of an effective lesson plan • Life skills can play a pivotal role to make them active responsible citizen. • How the life skills can be inculcated to the peers as well as to the community people. • Enhance cognitive and behavioral competency to reduce variety of health risk behaviors 	<ul style="list-style-type: none"> • How can I enhance the dyadic communication skills of in / pre service teachers? • How can I enhance the content / subject matter knowledge? • How can I make them skillful for developing teaching materials for the concerned level teaching through easily available material(TEAM)? • How can I make them an effective lesson planner? • How can I make them aware , to be an active and responsible citizen? • How can I make the pre service teachers to inculcate the life skills to the peers and other community people. • How can I enhance cognitive and behavioral competency to reduce and prevent a variety of health risk behaviors.

Knowledge	Skills
<p><i>Teachers will know ...</i></p> <ul style="list-style-type: none"> • the relevant content / subject matter knowledge • How to present the material effectively (confidence, timely presentation, multiple teaching aids) • How to develop the teaching aids • How to develop the effective lesson planning • The life skills have a direct relation with the active responsible citizenship. 	<p><i>Teachers will be able to ...</i></p> <ul style="list-style-type: none"> • communicate skillfully • enhance their content / subject matter understanding • develop lesson plans • develop the teaching aids for the concerned level • enhance cognitive and behavioral competency • develop self confidence • get along with other people • socializing with other friends

Assessment Evidence

Performance Tasks	Other Evidence
<ul style="list-style-type: none"> • Written lesson plans • Checklist • KWL(Know ,Want to know ,Learnt) sheets • Conducting an exhibition of the developed material • Walk(demonstration) with the co-operation of EPA(Environment Protection Agency) • Essay competition ‘ Role of life skills in the society’ 	<ul style="list-style-type: none"> • Observation for Attitude improvement • Participation in the related activities of the professional / life skills development • Creativity based on TEAM • Feedback from the peers • feedback from colleagues • Comments of the head teachers where the pre service teachers exercise their teaching practice (one of the components of their training)

Teaching Plan

Teaching Activities & Time Division
<ul style="list-style-type: none"> • Educating the teachers to enhance their content / subject matter information (knowledge, comprehension, application)- (9 months) • Session will be conducted to highlight the importance of effective communication.(1st &2nd week) • Teachers will be educated, how to develop teaching aids from easily/locally available materials.(1st month- 4th month) • Model lessons will be delivered to make them understand about the effective lesson planning (attention, response, organization).(4th month) • Library sessions will be organized.(once / month) • Exhibition will be held to share their experiences, related to the development of teaching aids from easily available materials.(5th month) • Peer coaching.(2nd month-9th month)

- Team work.(2nd month-9th month)
- Motivational activities.(at the start of each activity)
- Follow-up (2nd month-9th month)
- Presentation will be exercised to motivate the students regarding the importance of life skills & behavioral competency.(1st &2nd week)
- Identification of active participants / students .(2nd week)
- SAEC (Sahiwal association of environmental conservation) Association of such students will be formulated for the sustainability of the project / plan.(2nd month)
- Walk will be conducted with play cards and banners (2nd month)
- In order to develop the interest, awareness and enhance motivation essay competition will be organized regarding the topic of ‘Role of life skills in the society’ (6th month)
- Walk with the co-operation of EPA (Environment Protection Agency) in order to create awareness among the community people) (6th month)
- National / international events celebration (on the specific dates)
- Study tour to the Khaura Salt Mines & Kalar Kahar (recreational site) (subject with the permission of the concerned authorities –date is flexible)
- Follow up support (through out the project)

The same program / activities will be repeated for the next sessions and each year more members will be registered for the association (SAEC) for sustainability for long lasting / replication effect.

Acronyms:

KWL : Know ,Want to know ,Learnt
 TEAM : Teaching through easily available material
 EPA: Environmental Protection Agency
 SAEC : Sahiwal Association of Environmental Conservation