

## Master Action Plan Template

Name: ABBAS

### Unit Title: PROMOTION OF ENVIRONMENT LITERACY THROUGH NISTE MASTER TEACHERS TRAINING PROGRAMMES

Grade Level: Elementary and Secondary

Unit Length: Five years

#### Unit Materials & Resources:

Material like pumflittes, stickers, audio/ video messages etc; will be developed/distributed .NISTE will utilize all the available resources without charging any cost with the approval of Secretary Education. However, other costs will be borne by ITA.

Desired Results	
<b>Goals or Power Standards</b>	
<ul style="list-style-type: none"><li>• The awareness about environment literacy will be strengthened.</li><li>• The instructional materials on environment literacy will also be developed.</li><li>• The master teachers trainers and teachers will be trained in organizing seminars, funfairs, social gathering and olympiads for promotion of environment literacy.</li></ul>	
<b>Enduring Understandings</b>	<b>Essential Questions</b>
<i>Teachers will understand ...</i> <ul style="list-style-type: none"><li>• The importance of environment literacy</li><li>• The factors effecting environment</li><li>• The ways and means for creating awareness about environment</li><li>• The best techniques of using material on environment and organizing social gathering.</li></ul>	<ul style="list-style-type: none"><li>• Why environment literacy is important in Pakistan?</li><li>• What factors affect the environment?</li><li>• How awareness on environment will be created?</li><li>• How the material on environment will effectively be used?</li></ul>
<b>Knowledge</b>	<b>Skills</b>
<i>Teachers will know ...</i> <ul style="list-style-type: none"><li>• The concept of environment literacy in a better way.</li><li>• The best pedagogical skills for creating awareness about environment in community</li><li>• The importance of material used for creating awareness on environment</li></ul>	<i>Teachers will be able to ...</i> <ul style="list-style-type: none"><li>• Teach the environment literacy affectively</li><li>• Organize seminars, funfairs, social gathering and olympiads for promotion of environment literacy</li><li>• Use the material on environment affectively</li></ul>

## Assessment Evidence

Performance Tasks	Other Evidence
<ul style="list-style-type: none"><li>• Interviews of master trainers, teachers, students and community persons.</li><li>• Feedback from the principals, head teaches and community representers.</li><li>• Pre and post evaluation of master trainers, teachers and students.</li><li>• Evaluation of environment literacy material.</li></ul>	<ul style="list-style-type: none"><li>• Results of quiz programmes, olimpiads etc.</li><li>• Opinion based survey form the community.</li><li>• Feedback from the local health officer</li><li>• Assessment of the material from external environment expert.</li></ul>

## Learning Plan/ Timeline (Include Benchmark Dates for PELI)

### Learning Activities

- Two Training workshops of 60 master teachers will be organized for three days (18 hours) in each year. In these workshops 8 hours for lectures, 10 hours for group work and other activities.
- Material in the form of pamphlets, stickers, video, audio, banners etc; will be developed and distributed.
  - Each master teacher trainers will organize workshop for 30 teachers for one day in their respective areas.
  - Each teacher will provide the awareness about the environment literacy to the students of their respective schools.
  - Social gathering of about 1000 persons will be organized in five most polluted districts which will be identified with the help of ITA, master teachers trainers and ministry of Environment.
  - Material for environment literacy will be developed and finalized with the consent of ITA and Ministry of Environment.

