

• **Master Action Plan Template**

**Name: Anila**

**Unit Title: A study to see impact /effectiveness of teachers training programmes at elementary level.**

**Grade Level: TTP**

**Unit Length: four weeks**

**Unit Materials & Resources: Audio visual aids, text books, teacher study guides, materials given to master trainers and trainees etc.**

Desired Results	
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Goals or Power Standards	
<ul style="list-style-type: none"> <li>• To discover the problem areas of education</li> <li>• To keep teachers busy by improving their professional knowledge.</li> <li>• To collaborate an association between TTP and student centered education.</li> </ul>	
Enduring Understandings	Essential Questions
<p><i>Teachers will understand that ...</i></p> <ul style="list-style-type: none"> <li>• How to teach effectively.</li> <li>• How to reflect their own abilities.</li> <li>• How to show their professional qualities.</li> </ul>	<ul style="list-style-type: none"> <li>• What are the problem areas of education?</li> <li>• What should teacher's professional knowledge be?</li> <li>• How do teachers collaborate between TTP and student centered education?</li> </ul>
Knowledge	Skills
<p><i>Teachers will know ...</i></p> <ul style="list-style-type: none"> <li>• Best pedagogical practices.</li> <li>• Problem areas of education.</li> <li>• Need of good teachers training programmes.</li> </ul>	<p><i>Teachers will be able to ...</i></p> <ul style="list-style-type: none"> <li>• Use better assessment techniques.</li> <li>• Use communication skills.</li> <li>• Use observation and questionnaire techniques.</li> </ul>

## Assessment Evidence

Performance Tasks	Other Evidence
<ul style="list-style-type: none"><li>• Interviews of head teachers.</li><li>• Filling of questionnaires by trainers.</li><li>• Filling of questionnaires by trainees.</li><li>• Observations.</li><li>• Interviews of trainers and trainees.</li></ul>	<ul style="list-style-type: none"><li>• Head teachers show great interest.</li><li>• Trainers show confidence.</li><li>• Teachers using different methods</li><li>• Class room conditions improved.</li><li>• Students are engaged. .</li></ul>

## Learning Plan/ Timeline (Include Benchmark Dates for PELI)

Learning Activities
<ul style="list-style-type: none"><li>• Teachers will study different TTP materials given to trainers at different intervals.</li><li>• Teacher will visit different schools.</li><li>• Teacher will plan new unit plans templates.</li><li>• Teacher will change and improve his/her teaching techniques.</li></ul>
<p>TIME LINE</p> <ul style="list-style-type: none"><li>• First month</li><li>• Planning and preparation</li><li>• Meeting with higher officials</li><li>• schedule</li><li>• Early arrangements</li></ul>
<p>Second month</p> <ul style="list-style-type: none"><li>• Visits to different institutions.</li><li>• Visits to interview</li><li>• Distribution of questionnaires</li></ul>
<p>Third month</p> <ul style="list-style-type: none"><li>• Collection and completion of Performa's.</li><li>• Analysis of data.</li><li>• Conclusion</li><li>• Recommendations and suggestions.</li></ul>