

## Master Action Plan Template

**Name: Kausar**

**Unit Title: To Equip Teachers in the Area of “Arts in Education”**

**Grade Level: Post Graduate Certificate**

**Unit Length:**

**Unit Materials & Resources:**

Desired Results
<b>Power Standards</b>
<ul style="list-style-type: none"><li>To equip teachers in the area of “Arts in Education”</li></ul>
<b>Goals</b>
<ul style="list-style-type: none"><li>To enrich “Certificate in Education: Inclusive Education” through an Arts in Education module</li><li>To develop teachers understanding of “Arts in Education” through a training program for teachers based on the module</li></ul>
<b>Essential Questions</b>
<ul style="list-style-type: none"><li>How can “Art” facilitate learning of children especially those with special educational needs?</li><li>How can teachers use Art in their classes to maximize student learning?</li><li>How can content enhancement developed during the training program be evaluated?</li></ul>
<b>Objectives</b>
<ul style="list-style-type: none"><li>To develop a module on “Arts in Education”</li><li>To develop a training program based on the module</li><li>To develop a pre and post test questionnaire for getting information about current knowledge and perceptions of teachers about “Art in Education”</li><li>To develop an enhanced understanding of the teachers enrolled in Certificate Course in “Arts in Education” using the developed module</li><li>To train 50 teachers using the developed training program</li></ul>
<b>Enduring Understandings</b>
<i>Teachers will understand that ...</i> <ul style="list-style-type: none"><li>Art can be used to optimize the learning of students at Primary level</li></ul>

**Skills**

*Teachers will be able to ...*

- Develop best pedagogical practices for enhancing the students learning using Arts
- Develop lesson plans integrating Art in Language, Science, Social Studies and Math classes
- Teach lessons in the class integrating Art

**Assessment Evidence****Performance Tasks**

- Developed module
- Training program
- Pre and post test
- Report on the project
- Report from teacher in certificate program

**Other Evidence**

- Teachers portfolios
- Group work during training program
- Observation of teachers' teachings

**Learning Plan/ Timeline (Include Benchmark Dates for PELI)****Learning Activities**

- Develop a module Nov 2009
- Training program Dec 2009
- Pre-post test Dec 2009
- Teacher training Jan-March 2010