

Master Action Plan

Name: **Khan Muhammad Younus**

Unit Title: **Promotion of environmental education in schools**

Grade Level: **Elementary and secondary**

Unit Length: **4 months**

Unit Materials & Resources: **A guide on environment, practical exhibition of activities, lectures and quotations from the media**

| Desired Results | |
|--|---|
| Goals or Power Standards | |
| <ul style="list-style-type: none">• To make the teachers and students aware of importance of clean environment• To enable the teachers and students to play a practical role in cleaning the environment• To make the teachers and students aware of the alarming position of global warming | |
| Enduring Understandings | Essential Questions |
| <i>Teachers will understand that ...</i> <ul style="list-style-type: none">• Environmental education is necessary for every citizen.• Clean environment is essential for the lives of all creatures.• Pollution is really challenge for the health of human beings | <ul style="list-style-type: none">• How will the teachers & students take interest to clean their environment?• How will the teachers & students be taught to know the importance of clean environment• How can we apply our knowledge to make the environment clean. |
| Knowledge | Skills |
| <i>Teacher will know ...</i> <ul style="list-style-type: none">• The importance of clean environment.• Their role to make the environment clean.• It is possible to have a clean environment. | <i>Students will be able to ...</i> <ul style="list-style-type: none">• Students will be able to play their role in cleanliness.• Take part to clean their school.• Share the idea how clean environment effect the lives of citizen. |
| Assessment Evidence | |
| Performance Tasks | Other Evidence |
| <ul style="list-style-type: none">• To gather feedback from the teachers by asking questions.• Check the students knowledge after they had been taught environmental education (by asking questions & giving tests)• Evaluation of environmental | <ul style="list-style-type: none">• We can see changes in the behavior of teachers and students towards their environment• We can see steps taken by the students and teachers to clean up the environment |

literacy material.

Learning Plan/ Timeline (Include Benchmark Dates for PELI)

Learning Activities

Beginning Tasks

- I will share my knowledge with science teachers during monthly meetings
- One Day- visit nearby schools to make students aware of the importance of environmental education and steps which the students can take to make their environment clean.

Teacher Training

First Month

- Collection and preparation of training material

Second Month

- Two-Day Workshop of elementary school teachers (Develop a schedule for the workshop)
 - Environmental Education

Third Month

- Teachers will teach environmental education to their students