

Master Action Plan Template

Unit Title: CLEAN ENVIRONMENT

Name: KHALID KHAN

Grade Level :5th Grade

Unit Length: Six Months

Unit Materials & Resources: Charts, Models, Lectures,Articals on Environment,Websites relating to Environment, Practical Exhibitions of activities.

Desired Results	
Goals or Power Standards	
<ul style="list-style-type: none"> To make the teachers & students aware of Clean Environment. To make the teachers & the students aware of activities to practically clean their environment. To make the environment in and around the school a clean and clear place. 	
Enduring Understandings	Essential Questions
<i>Students will understand that ...</i> <ul style="list-style-type: none"> Environmental education is as much important as basic education. Activity based education is much more interesting than theoretical type of education. It is important for us to make our environment clean. 	<ul style="list-style-type: none"> How will the teachers & the students be taught to know the significance of clean environment? What are the possible ways to increase their interests in cleaning their environment? How will the teachers and the students apply their knowledge to make their environment clean & clear?
Knowledge	Skills
<i>Students will know ...</i> <ul style="list-style-type: none"> Importance of clean environment. That they live in four environments- home, school, mosque & community. Their own responsibility of keeping their environment clean. 	<i>Students will be able to ...</i> <ul style="list-style-type: none"> Clean up their surroundings. Develop projects to clean their school's environment Give examples of how the cleaning places look & their effects on the citizens.
Assessment Evidence	
Performance Tasks	Other Evidence
<ul style="list-style-type: none"> Interview teachers after they have implemented their curriculum Student interviews after they have 	<ul style="list-style-type: none"> Visible changes in the behavior of the teachers & the students towards their Environment. .

participated in the training conducted by the teacher.	<ul style="list-style-type: none"> • Explain the importance of cleaning the environment.
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Learning Plan/ Timeline (Include Benchmark Dates for PELI)

Learning Activities

- **Teachers Training**—for acquiring knowledge & skills to make them able to clean their environment. It includes ;charts,,models,,multimedia presentations & practical activities .
- Teachers will teach these activities to their students, so that they will be able to do all these activities by themselves.
- **First Month;**
Collection & preparation of training materials.
- **Second Month:**
(1)Nomination of the teachers for training. .
(2)Finding of suitable location for training.
(3)Fixation of date for training.
- **Third Month:**
I will train 50 teachers of different primary schools working under my jurisdiction in two sessions. Each session will be of three days.
- **Fourth Month:**
The trainee teachers will teach the students of their schools through charts,models & other practical activities such as writing essays,quiz competitions,field trips.
- **5th Month:**
Making posters, campaigns,planting trees & Walk to make the students and the locality fully aware about environmental education.
- **6th Month:**
Arrangement of 2nd phase of training of teachers for continuation of his work in future and to evaluate their performance regarding environmental education.It will also be in two sessions & each session will be of three days.
Arranging exhibition based on the work of the students related to environment.