

Master Action Plan Template

Name: TALAT

Unit Title: Teachers Orientation program according to new curriculum

Grade Level: Secondary School teachers

Unit Length: Two weeks with 30 participants (10 training sessions)

Unit Materials & Resources: Secondary School new textbook of Chemistry

| Desired Results | |
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| Goals or Power Standards | |
| <ul style="list-style-type: none"> • To familiarize the trainees with new curriculum of Chemistry • To make teachers familiar with new terminologies used in the new curriculum • To help teachers how to effectively deliver the changes in the subject matter of Chemistry | |
| Enduring Understandings | Essential Questions |
| <i>Teachers will understand the ...</i> <ul style="list-style-type: none"> • Needs for the training • Methodology to be used for training • Approach followed for training | <ul style="list-style-type: none"> • Right people are invited for training • Right resource person are used for training • Right material is given to them for training |
| Knowledge | Skills |
| <i>teachers will know ...</i> <ul style="list-style-type: none"> • What new component are added in the curriculum • How these contents are effectively delivered • What impact would be generated in the class | <i>trainees will be able to ...</i> <ul style="list-style-type: none"> • Acquire perfection on the subject matter • Ability to deliver the subject matter effectively • Develop interest in learning new things. |
| Assessment Evidence | |
| Performance Tasks | Other Evidence |
| <ul style="list-style-type: none"> • Delivery the contents effectively • Bring change at school level learning of the subject. • Generate perfection in the subject contents | <ul style="list-style-type: none"> • Teachers should effectively deliver the contents • Teachers should feel satisfied with the learning level of their students |
| Learning Plan/ Timeline (Include Benchmark Dates for PELI) | |
| Learning Activities | |
| <ul style="list-style-type: none"> • The Activity would be of two weeks duration with 12 full working Days. | |

- The morning sessions shall be allocated to teaching.
- Evening sessions shall be reserved for practical
- The trainee shall be school teachers teaching the subject.
- The trainers shall be experts in the areas changes has taken place
- Proper working schedule shall be formulated.
- Proper inauguration, pre-test post-test, and closing program shall take place.
- Orientation of new subject matter shall be given
- Assignments shall be given in the training sessions
- Group work would be done in the revised subject areas,
- Last week of August to First week of Sept 09
- The results shall indicate the learning outcome