

## Master Action Plan Template

Name: RUKHSANA NAZEER

**Unit Title: Understanding/clarification of scientific terminologies at secondary level ---Science Literacy**

**Grade Level: Secondary school 25 teachers**

**Unit Length: 3month**

**Unit Materials & Resources: Books, computers , charts, poster , scientific material**

<b>Desired Results</b>	
<b>Goals or Power Standards</b>	
<p>Student and teachers will know about scientific terminology.</p> <ul style="list-style-type: none"> <li>• They will able to teach science in English I.</li> <li>• Students will be able to understand /get education in better way.</li> <li>• Teacher will have effective teaching in the class</li> </ul>	
<b>Enduring Understandings</b>	<b>Essential Questions</b>
<p><i>Students will understand...</i></p> <ul style="list-style-type: none"> <li>• Meanings of science terminology</li> <li>• Importance of science terminology.</li> <li>• The causes of misunderstanding</li> </ul>	<ul style="list-style-type: none"> <li>• What is science terminology?</li> <li>• Why is scientific terminology is necessary for us to teach in English ?</li> <li>• How we can improve our knowledge in scientetific subjects?</li> </ul>
<b>Knowledge</b>	<b>Skills</b>
<p><i>Teachers will know ...</i></p> <ul style="list-style-type: none"> <li>• about scientific terminology</li> <li>• Teacher will know how we can implement science terminology.</li> <li>• Teacher will know how we can teach the best way.</li> </ul>	<p><i>Teachers will be able to ...</i></p> <ul style="list-style-type: none"> <li>• Teach and practically work at science topics</li> <li>• Teacher will be able to convince student to take interest science terminology</li> <li>• Define the scientific terminology</li> </ul>
<b>Assessment Evidence</b>	
<b>Performance Tasks</b>	<b>Other Evidence</b>
<ul style="list-style-type: none"> <li>• Developing concepts and lessons</li> <li>• Practicing good practices</li> </ul>	<ul style="list-style-type: none"> <li>• What change has taken in students/teacher</li> <li>• How effectively are they practicing</li> </ul>
<b>Learning Plan/ Timeline (Include Benchmark Dates for PELD)</b>	
<b>Learning Activities</b>	
<ul style="list-style-type: none"> <li>• A fund request will be made to the headmistress and then it will be extended to the ITA.</li> </ul> <p><b>September week 1</b></p> <ul style="list-style-type: none"> <li>• I will arrange meetings with head teacher and educational officer to request a room, teachers, and DEO Corporate.             <ul style="list-style-type: none"> <li>○</li> </ul> </li> <li>• I will plan a workshop for secondary level teachers.             <ul style="list-style-type: none"> <li>○ I will arrange this workshop every month for two days.</li> </ul> </li> </ul>	

- Day one I will identify the objectives. Introduce all training participants and I will check the previous knowledge of teachers in the training.**9:1130**
- I will divide the learners into many groups of mixed ability.
- 2<sup>nd</sup> day I will teach the teachers through activities; reading, writing, correct spelling and pronunciation and experiments' will give them home assignment. Writing paragraph on energy 25 words. **9:1130**
- I will take feedback from teachers in written forms. And I will give a test for assessment.

### **October+ week2**

**Day one**-I will take feedback from previous month home worked and I will correct the mistakes. I will run the CD that will consist of how we can increase writing ability. I give one topic: define the **energy and give two examples. 9:1130**

**Day2nd** -I will present the lesson plan in power point. Topic clarification of biological terminology And I will divided many groups, give assignment, each group will present at the black board.**9:1130**

### **November week3**

**Day one** I will present **physical terminology** at power point I will give him notice for reading .after presentation I will take ovulation.

**Day2nd.**i will arrange computation between groups .the **scientific terminologies each group will give presentation at power point**